



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Portsmouth School Games (attended various events, including cricket, golf, multi skills)	Supported building confidence, emotional awareness, physical literacy. Gave children sporting opportunities and introductions to sports not already familiar.	
Greenhouse Sports Coach – full time employment (partial cost of this given from PE and Sports Premium)	Allowed every class to have a dedicated PE slot with a trained coach, giving teachers the confidence to develop their own practice. Consistency for the children. Targeted interventions for key individuals or small groups.	
Year 6 Sports Leaders	Selection of Year 6 children aid all sporting events. They also ran small games and teamwork building exercises for young children.	
Beacon View staff and children have a clear understanding of Physical Education, School Sports and Physical Activity.	Delivery of full PE curriculum ensuring all children have opportunity to progress their skills and knowledge.	Staff and children continue to develop their skills and knowledge, staff are confident and grow in confidence. Their teaching is also

<p>Bikeability</p> <p>Sports for Schools – Luke Delahunty</p>	<p>Bikeability took place for Year 6 children in May 2023.</p> <p>Luke came in and gave an inspirational talk. All children in the school participated in a High Intensity Fitness Circuit.</p>	<p>supported by the Greenhouse Sports Coach.</p>
---	---	--

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Partial payment towards co-employment of Greenhouse sports coach to deliver new specialist sports, both during term and in school holidays, including introducing sports and break and lunchtime as part of OPAL. Also available to support individual staff with training needs in PE teaching.</i>	<i>Staff Children</i>	<i>All 5 key indicators.</i>	<i>Staff become more skilled and gain additional knowledge and skills. Children who engage either in 1:1 or small group Greenhouse activities gain confidence, enthusiasm, self-esteem and become more active. They are ambassadors for sport.</i>	<i>£11,000 (towards the £22,000 cost)</i>
<i>Appoint OPAL to review break and lunchtimes in the school to explore ways of increasing pupils' enjoyment and engagement in activities, including sport/physical movement and delivering training for staff on engaging everyone in play.</i>	<i>Everyone</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. & Key indicator 2 -The engagement of all pupils in regular physical activity & Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Once OPAL is set up, it will positively impact all children across the school, reducing behaviour issues at lunchtimes and developing to the interests of the children. Making them more creative, socially skilled and resilient.</i>	<i>£6534 to have the mentor to work with the OPAL team</i>
<i>Cost of membership to Portsmouth School Games and therefore giving access to multiple activity days which include competition and taster sessions.</i>	<i>Small groups of children across year groups</i>	<i>Key indicator 5: Increased participation in competitive sport. & Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>This is an ongoing payment enabling us to broaden the children's experiences beyond what the school can offer.</i>	<i>£500 membership fees</i>

<p><i>Transport to access the different competitions.</i></p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>We aim to make this more sustainable by employing a cluster mini-bus driver to replace taxis.</p>	<p>£1000 <i>(contribution)</i></p>
<p><i>Resources to celebrate the children during Sports Week</i></p>	<p><i>All children</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Celebrating sport/activity with families and promoting high levels of participation rather than competition.</p>	<p>£50</p>
<p><i>Other equipment that is needed to introduce new sports, including tennis nets for use during OPAL and holiday programmes.</i></p>	<p><i>All children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Equipment can be used to support different sports moving forward.</p>	<p>£400</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Portsmouth School Games (attended various events, including cricket, golf, multi skills)	Supported building confidence, emotional awareness, physical literacy. Gave children sporting opportunities and introductions to sports not already familiar.	Achieved the Gold Sports in Schools Award, a wide range of pupils have accessed these activities and loved them, from all genders, ages and abilities.
Greenhouse Sports Coach – full time employment (partially covered by PE and Sports Premium).	Allowed every class to have a dedicated PE slot with a trained coach, giving teachers the confidence to develop their own practice. Consistency for the children. Targeted interventions for key individuals or small groups. Additional activities/sports have been introduced at break and lunchtime, enabling children to be involved in a wide range of sports and to get active.	This will continue next academic year. The mentoring and intervention that takes place and Coach Ash's involvement in OPAL have had a significant impact on both participation in sports/activities and in raising individual children's self esteem.
Paddle Sports/Swim Safe session – Andrew Simpsons Watersport Centre Group of 15 year 5 children.	Taught the children water safety, teamwork/building, resilience, new opportunities.	We will continue to take up these activity opportunities.
Sports Week, completed in phases over 3 afternoons.	A celebration of sport over the week, allowed parents to celebrate success, Children to showcase talents, exercise and enjoy additional opportunities to exercise.	This will continue next academic year.
Bikeability	Bikeability took place for Year 6 children in October 2023	This will continue next academic year.
Beacon View staff and children have a clear	Delivery of full PE curriculum ensuring all	Staff and children continue to develop their

understanding of Physical Education, School Sports and Physical Activity.	children have opportunity to progress their skills and knowledge.	skills and knowledge, staff are confident and grow in confidence. Their teaching is also supported by the Greenhouse Sports Coach.
---	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34% (33.78%) 25/74	<i>In order to ensure that every child is able to access the swimming pool and give the number of children in the year group we have only been able to fund 10 sessions of swimming across the academic year. These children have had limited access to swimming pools over the last couple of years due to COVID.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34% (33.78%) 25/74	See above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	34% (33.78%) 25/74	See above.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Unable to afford to allocate additional funding to swimming beyond the lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming is taught at the local swimming pool by qualified swimming instructors.</i>

Signed off by:

Head Teacher:	<i>Sally Hodgson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Georgia Moore and Ashley Willett</i>
Governor:	<i>Father Hugo Deadman</i>
Date:	31/07/2024